

Social- Emotional								
Age/ Grade	Manages Feelings (Regulates emotions and behaviors)	Follows limits & expectations	Takes care of own needs appropriately	Interacts with Peers	Balances needs and rights of self and others	Solves social problems	Engages in conversations	Uses social rules of language
3 Years	Is able to look at a situation differently or delay gratification	Manages classroom rules, routines & transitions with occasional reminders	Demonstrates confidence in meeting own needs	Uses successful strategies for entering groups	Takes turns	Suggests solutions to social problems	Engages in conversations of at least 3 exchanges	Uses acceptable language & basic social rules while communicating with others; may need reminders
PreK4	Is able to look at a situation differently or delay gratification	Manages classroom rules, routines & transitions with occasional reminders	Takes responsibility for own well-being	Initiates, joins in, & sustains positive interactions with a small group of two to three children	Initiates the sharing of materials in the classroom & outdoors	Suggests solutions to social problems	Engages in conversations of at least 3 exchanges	Uses acceptable language & basic social rules while communicating with others; may need reminders
K	Controls strong emotions in an appropriate manner most of the time	Applies basic rules in new but similar situations	Takes responsibility of own well-being	Interacts cooperatively in groups of four or five children	Cooperates & shares ideas & materials in socially acceptable ways	Resolves social problems through basic negotiation and compromise	Engages in complex, lengthy conversations of five or more exchanges	Uses acceptable language and basic social rules during communication with others
1st	Controls strong emotions in an appropriate manner most of the time	Understands and explains reasons for rules	Practices skills to reach desired level of personal achievement	Works with a group toward a shared goal; participates in group games with rules	Cooperates and shares ideas and materials in socially acceptable ways	Seeks conflict resolutions based on interest in maintaining the relationship in the future	Extends conversations by responding to comments & asking questions; asks and answers questions to clarify info. during grade-appropriate discussions	Listens attentively while taking turns in a discussion, using nonverbal signals to show understanding and interest (e.g. nodding, using appropriate facial expressions)

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2 nd	Manages strong emotions using known strategies	Understands and explains reasons for rules	Practices skills to reach desired level of personal achievement	Works with a group toward a shared goal; participates in group games with rules	Completes cooperative projects with other children	Seeks conflict resolutions based on interest in maintaining the relationship in the future	Connects others' ideas shared during conversations; asks questions in order to better understand grade-appropriate discussions	Enters discussions in respectful ways (e.g., says, "Excuse me" waits & signals for a chance to speak); identifies the difference between formal and informal English
3 rd	Demonstrates patience with personal limitations; controls feelings based on how they will affect others	Demonstrates an understanding of the "big rule" concepts of safety, kindness, respect, and care for the objects and materials in the environment	Accurately identifies own strengths and challenges (self-appraisal and self-assessment); develops and works toward personal goals	Fluidly alternates between the roles of leader and follower in order to sustain play	Accurately completes self-assessment of role in group work	Considers multiple viewpoints when solving conflicts	Contributes to a focused discussion on a specific topic, preparing in advance for planned discussions using multiple sources; explains ideas based on both prior knowledge and new information learned from the conversation	Engages politely in conversations in which both speakers present and listens to arguments respectfully

Revised: October 16, 2017