



PreK
English Language Arts
2019-2020

Reading: Literature and Information in Print

A. Develop an interest in books and their characteristics

1. Demonstrate how books are read, such as front-to-back and one page at a time
2. Describe the role of the author and illustrator of a text

B. Demonstrate understanding of the organization and basic features of print

1. Retell parts of a favorite story in sequence (first, next, and last)
2. Identify characters and some events from a story and several pieces of information from a text read aloud
3. Ask and answer questions about unknown words in a text read aloud
4. Listen to stories or text read aloud and use new vocabulary words in follow-up conversations and activities
5. Recognize that texts can be stories (make-believe) or real (give information)
6. Describe what person, place, thing, or idea in the text an illustration depicts
7. Discuss basic similarities and differences in print read aloud, including characters, settings, events, and ideas
8. Based on the title and/or pictures/ illustrations, predict what might happen in a story before it is read

Reading: Foundational Skills

A. Demonstrate understanding of the organization and basic features of print

1. Demonstrate that print is read left to right and top to bottom
2. Track across a page or along printed words from top to bottom and left to right
3. Identify own first name in print among two to three other names; point to printed name when asked
4. Identify various features in print (e.g., words, spaces, punctuation, and capital and lowercase letters)
5. Name letters in isolation
Q1: 6 capital, 6 lowercase **Q2:** 17 capital, 17 lowercase **Q3:** 21 capital, 21 lowercase **Q4:** 26 capital, 26 lowercase

B. Demonstrate understanding of different units of sound in language (words, syllables, phonemes)

- 1a. Recognize rhyming words
- 1b. Produce rhyming words
- 2a. Count syllables in spoken words
- 2b. Pronounce syllables in spoken words
- 2c. Blend syllables in spoken words
- 2d. Segment syllables in spoken words
3. Orally blend onset and rime in single syllable spoken words
4. Repeat alliteration during word play in order to recognize words with a common initial (first) sound
5. Know the sounds for each letter of the alphabet
Q1: 11 **Q2:** 17 **Q3:** 21 **Q4:** 26
6. Isolate initial sound in given words

Writing
Develop familiarity with writing implements, conventions, & emerging skills to communicate symbols, & letters
1. Use a variety of writing tools in an appropriate manner showing increasing muscular control
2. Use a combination of drawing, dictating, and/or writing in response to a text read aloud, or to tell a story about a life experience or event
3. Participate in acts that promote the development skills associated with the use of digital tools
Speaking and Listening
Comprehend or understand and use language
1. Listen and respond to questions about print read aloud or information presented orally or through other media, including music & videos
2. Listen and respond attentively to conversations
3. Follow agreed upon rules for discussions (e.g. listening to others, and taking turns speaking about topics and print under discussion)
4. Actively participate in role-playing, creative dramatics, fingerplays, nursery rhymes, and choral speaking
5. Speak audibly and use words, phrases, and/or sentences to express a complete thought that can be clearly understood by most people
6. Ask questions about a specific topic, activity, and/or text read aloud
Language
Comprehend and use increasingly complex and varied vocabulary
1. Demonstrate understanding of a variety of concepts, such as opposites, positions, and comparisons
2. Use new vocabulary acquired through conversations, activities, or listening to texts read aloud