

Objectives for Development: PreK

Social-Emotional: Involves learning how to understand one's own and other's feelings, regulate and express emotions appropriately, build relationships with others and interact in groups

Manages feelings (Regulates emotions/ behaviors)	Is able to look at a situation differently or delay gratification
Follows limits and expectations	Manages classroom rules, routines & transitions with occasional reminders
Takes care of own needs appropriately	Takes responsibility for own well-being
Interacts with peers	Initiates, joins in, & sustains positive interactions with a small group of two to three children
Balances needs and rights of self & others	Initiates the sharing of materials in the classroom & outdoors
Solves social problems	Suggests solutions to social problems
Engages in conversations	Engages in conversations of at least 3 exchanges
Uses social rules of language	Uses acceptable language & basic social rules while communicating with others; may need reminders

Physical: Includes large and small muscle skills, balance, coordination and traveling which progresses from simple to complex, in a head-to-toe direction; Control is gained in a predictable sequence, from the center of the body and outward to fingers and toes

Demonstrates traveling skills	Coordinates increasingly complex movements in play and games
Demonstrates balancing skills	Sustains balance during complex movement experiences
Demonstrates gross-motor manipulative skills	Manipulates balls or similar objects with a full range of motion
Demonstrates fine-motor strength and coordination	<u>Uses fingers and hands:</u> Uses small, precise finger and hand movements <u>Uses writing and drawing tool:</u> Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

Approaches to Learning: Influenced by background knowledge, environment and interactions; Impacts information processing, memory, classification, problem solving, and content learning

Attends and engages	Sustains work on age-appropriate, interesting tasks, can ignore most distractions & interruptions
Follows directions	Follows detailed instructional, multistep directions
Persists	Plans and pursues a variety of appropriately challenging tasks
Solves problems	Solves problems without having to try every possibility
Shows curiosity and motivation	Shows eagerness to learn about a variety of topics and ideas
Shows flexibility & inventiveness in thinking	Changes plans if a better idea is thought of or proposed
Recognizes and recalls	Tells about experiences in order, provides details, & evaluates the experience; recalls three or four items removed from view
Makes connections	Draws on everyday experiences and applies this knowledge to a similar situation
Uses classification skills	Groups objects by one characteristic; then regroups them using a different characteristic & indicates the reason
Thinks symbolically	Plans & then uses drawings, constructions, movements, & dramatizations to represent ideas
Engages in social-dramatic play	Interacts with 2 or more children during pretend play, assigning &/or assuming roles & discussing actions, sustains play scenario for up to 10 mins.

*A progressive list of expected behaviors (3yrs of age- 3rd grade) for each 'Objectives for Development' category can be accessed on the school website.